

# NJ Quality Single Accountability Continuum (QSAC) Statement of Assurance - School Year 2013-14 District Information and Score Summary Page

<b>District</b>	<b>Passaic</b>
<b>County</b>	<b>Passaic</b>
<b>District Superintendent</b>	<b>Pablo Munoz</b>
<b>District Address</b>	<b>Passaic Board of Education, 101 Passaic Avenue, Passaic, NJ 07055</b>

<b>SOA Area</b>	<b>Score # of Yes Responses</b>	<b>Score % of Yes Responses</b>
<b>Instruction and Program</b>	<b>4</b>	<b>80%</b>
<b>Fiscal Management</b>	<b>9</b>	<b>90%</b>
<b>Governance</b>	<b>10</b>	<b>100%</b>
<b>Personnel</b>	<b>5</b>	<b>100%</b>
<b>Operations</b>	<b>18</b>	<b>90%</b>

**NJQSAC Statement of Assurance  
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**Passaic Public Schools**

Instruction and Program	Type "1" for Yes or N/A, or "0" for No	Comments
1. Reports to the district board of education and the public on the performance of all students on the New Jersey standardized testing system (N.J.A.C. 6A:8-3.1).	<b>1</b>	
2. Communicates district graduation requirements to all high school students, their families, and the community annually (N.J.A.C. 6A:8-5.1).	<b>1</b>	

3. Implements board-approved new and/or revised curricula that clearly and specifically align with the most recent State Board adopted version of the New Jersey Common Core Curriculum Standards (NJCCCS) and Common Core State Standards (CCSS) and with the timeline for implementation of curriculum for each content standard (N.J.A.C. 6A:3-3.1).

Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year (mm/vyyy)</u> of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	Type "1" if all curricula are aligned or type "0" if one or more curricula are <u>not</u> aligned	Comments
English Language Arts: Common Core State Standards (CCSS) for English Language Arts & Literacy ( <b>June 2010</b> ) Referred to as <b>Language Arts Literacy in Appendix C of N.J.A.C. 6A:30-3.1(e)</b>	September 2012	Grades 7-8 : 9/2010 Grades K-6: 9/2011 <b>Grades 9-12 English: 8/2011</b> <b>Grades 2 Unit 1, Grade 3 Unit 1: 12/2011</b> <b>Grades 9-12 ESL Content and Level: 12/2011</b> <b>Grades K-12 revision, alignment and mapping: 8/2013</b>		Curriculum teams revised all K-12 ELA curriculum during the summer of 2013, inputting them on to the SchoolNet instructional management system, using the model curriculum as the framework, including alignment to CCSS, 21stCentury Career and Life Skills, as well as preparing pacing charts that delineate reading, writing, assessment, and assessed (power) standards. Note: Boldfaced items in column C reflect board adoption dates as evidenced by board agendas. All other dates reflect curriculum revisions and/or alignment to standards as evidenced by board resolutions for teacher curriculum revision work, time sheets, and curriculum meeting minutes.

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Content Area and Date Standards were Adopted by State Board of Education	Date by which districts are required to align the curriculum with the NJCCCS or CCSS	Enter the <u>Month and Year (mm/yyyy)</u> of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards	All curricula have been aligned to the NJCCCS, CCSS and 21 Century Career and Life Skills Standards
Math: CCSS ( <b>June 2010</b> )	September 2011 (K-2); September 2012 (3-5 & high school); September 2013 (6-8); ( <b>prior to 2013, Districts are required to implement the 2008 NJCCS for Mathematics for grades 6-8</b> )	<b>Grades 7-8: 8/2010</b> Grades K-2 : 6/2011                              Grades 3-5: 12/2011 <b>Grades 9-12:</b> <b>12/2011</b> Grades 6-8: 8/2012 <b>Grades 7-8 Connected Math,</b> <b>Pre-Algebra, Algebra 1: 9/2013</b> <b>Grades 9-12 Algebra 1, Algebra 2,</b> Geometry and Geometry Math Lab: 8/2013 <b>Grades K-12 revision, alignment and mapping: 8/2013</b>	Curriculum teams revised all K-12 Math curriculum during the summer of 2013, inputting them on to the SchoolNet instructional management system, using the model curriculum as the framework, including alignment to CCSS, 21stCentury Career and Life Skills, as well as preparing pacing charts that delineate assessments and assessed (major) standards. Note:Boldfaced items in column C reflect board adoption dates as evidenced by board agendas. All other dates reflect curriculum revisions and/or alignment to standards as evidenced by board resolutions for teacher curriculum revision work, time sheets, and curriculum meeting minutes.
Science: NJCCCS ( <b>June 2009</b> )	September 2011	<b>Grades 7-8: 8/2010</b> Grades K-6 : 10/2011 <b>Grade 9</b> <b>Biology: 9/2010</b> <b>Grades 9-12:</b> <b>Biology, Chemistry, Physics,</b> <b>Environmental Science 12/2011 and</b> <b>9/2013</b> <b>Grades K-12</b> <b>alignment and mapping: 8/2013</b>	Curriculum teams revised all K-12 Science curriculum during the summer of 2013, inputting them on to the SchoolNet instructional management system, including alignment to NJCCCS, ELA Reading and Writing CCSS in Science at grades 6-12, 21stCentury Career and Life Skills, as well as preparing pacing charts. Note:Boldfaced items in column C reflect board adoption dates as evidenced by board agendas. All other dates reflect curriculum revisions and/or alignment to standards as evidenced by board resolutions for teacher curriculum revision work, time sheets, and curriculum meeting minutes.

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<b>Passaic Public Schools</b>			
<b>Content Area and Date Standards were Adopted by State Board of Education</b>	<b>Date by which districts are required to align the curriculum with the NJCCCS or CCSS</b>	<b>Enter the <u>Month and Year (mm/yyyy)</u> of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards</b>	<b>Comments</b>
Social Studies: NJCCCS ( <b>September 2009</b> )	September 2012	<b>Grades K-8: 2008</b> <b>7-8: 11/2010</b> 8/2012 <b>revision, alignment and mapping:</b> <b>8/2013</b>	Curriculum teams revised all K-12 Social Studies/History curriculum during the summer of 2013, inputting them on to the SchoolNet instructional management system, including alignment to NJCCCS, ELA Reading and Writing CCSS in SS/History at grades 6-12, 21stCentury Career and Life Skills, as well as preparing pacing charts Note:Boldfaced items in column C reflect board adoption dates as evidenced by board agendas. All other dates reflect curriculum revisions and/or alignment to standards as evidenced by board resolutions for teacher curriculum revision work, time sheets, and curriculum meeting minutes.
			<b>1</b>
World Languages: NJCCCS ( <b>June 2009</b> )	September 2012	<b>Grades K-6: 1/2012</b> <b>7 &amp; 8: 7/2011 and 12/2011</b> <b>Grades K-12 alignment and mapping: 8/2013</b>	K-12 alignments completed during the summer of 2013 when all district curriculum was digitized and installed onto the SchoolNet instructional management system.As a result of MS and HS department heads assigned for the start of the 2013-14 school year, further revisions are planned for the 13-14 school year. Note:Boldfaced items in column C reflect board adoption dates as evidenced by board agendas. All other dates reflect curriculum revisions and/or alignment to standards as evidenced by board resolutions for teacher curriculum revision work, time sheets, and curriculum meeting minutes.

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Technology: NJCCCS (June 2009) <b>Referred to as Technology and Career Education in Appendix C of N.J.A.C. 6A:30-3.1(e)</b>	September 2012	<b>Grades K-12 alignment and mapping: 8/2013</b>	Technology skills infused into all curriculum areas as a result of our 1:1 initiative. Alignment to NJCCCS technology standards in applicable areas took place during the summer 2013 when the district digitized all curriculum onto the SchoolNet instructional management system. Note: Boldfaced items in column C reflect board adoption dates as evidenced by board agendas.
21st Century Life and Careers: NJCCCS (June 2009) Referred to as Consumer, Family and Life Skills in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	<b>Grades K-12 alignment and mapping: 8/2013</b>	21st Century Career and Life Skills have been infused into all curriculum areas. Alignment took place during the summer 2013 when the district digitized all curriculum onto the SchoolNet instructional management system and aligned all content areas with 21 Century Life and Careers Standards. Note: Boldfaced items in column C reflect board adoption dates as evidenced by board agendas.
<b>Content Area and Date Standards were Adopted by State Board of Education</b>	<b>Date by which districts are required to align the curriculum with the NJCCCS or CCSS</b>	<b>Enter the <u>Month and Year (mm/yyyy)</u> of District Board Approval of Curriculum as Aligned to the Current State Board-adopted Standards</b>	<b>Comments</b>
Visual and Performing Arts: NJCCCS (June 2009) Referred to as Arts Education in Appendix C of N.J.A.C. 6A:30-3.1(e)	September 2012	<b>Grades K-12 revision, alignment and mapping: 8/2013,9/2013</b>	K-12 alignments completed during the summer of 2013 when all district curricula were digitized and installed onto the SchoolNet instructional management system. As a result of a Supervisor of Art and Music hired for the 2013-14 school year, further revisions are planned for the 13-14 school year. Note: Boldfaced items in column C reflect board adoption dates as evidenced by board agendas.



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<b>Instruction and Program</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
4. Aligns the approved career and technical education program with the State Plan for Career and Technical Education and evaluates the program annually, including the required safety and health program ( <i>N.J.A.C. 6A:19 et seq.</i> ).	<b>0</b>	The district is developing a program evaluation tool to use 2013-2014.
5. Has a preschool program plan approved by NJDOE, Division of Early Childhood Education, as per <i>N.J.A.C. 6A:13A-3.1</i> ( <b>if district receives State preschool education aid</b> ). For those school districts receiving full State funding under the School Funding Reform Act (SFRA) funded per pupil amount determined by the formula established in P.L. 2007, c. 260, the preschool Self-Assessment Validation System is complete, as per <i>N.J.A.C. 6A:13A-8.1</i> .	<b>1</b>	
<b>Instruction &amp; Program Subtotal</b>	<b>4</b>	
<b>Fiscal Management</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
The district:		
1. Follows a budget calendar that was developed and shared with the board annually and that reflects all applicable legal and management requirements	<b>1</b>	
2. Bases the tuition estimate on an analysis of prior year expenditures and the current year schedule of out-of-district placements from existing contracts. If there were no out-of-district placements, this indicator should be checked N/A.	<b>1</b>	

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Fiscal Management	Type "1" for Yes or N/A, or "0" for No	Comments
3. Bases appropriations for capital projects on the district's Long Range Facilities Plan (N.J.A.C. 6A:26-2.1) and the comprehensive maintenance plan (N.J.A.C. 6A:26-12).	<b>1</b>	
4. Supports other budget lines by a trend analysis of historical expenditures.	<b>1</b>	
5. Includes only line-item transfers or appropriations of surplus for new programs and initiatives contained in the original budget certified for taxes (excluding transfers for health and safety related items and awards of additional state aid or grants for new purposes).	<b>1</b>	No line transfers or appropriations of surplus
6. Submits initial applications, revisions and final reports for all entitlement and discretionary grants in a timely manner.	<b>1</b>	
7. Maintains separate accounts and keeps records, by grant (IDEA, Title I, IDEA-ARRA, Education Jobs Funds, etc.) and location as required (Title I, etc.), and/or consolidates accounts for approved school-wide programs as allowed in accordance with the approved budget.	<b>1</b>	
8. Expends federal funds consistent with the approved indirect cost rate.	<b>1</b>	The district did not apply for an indirect cost rate. N/A
9. At a minimum, performs a semi-monthly review of the budget status (budget to actual) to ensure that sufficient appropriations are available.	<b>1</b>	
10. Approves purchase orders approved only by the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	<b>0</b>	Less than 1% of the purchase orders are confirming. The Purchasing Agent will work to develop strategies to limit and eventually eliminate confirming orders.
<b>Fiscal Management Subtotal</b>	<b>9</b>	



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<b>Passaic Public Schools</b>		
<b>Governance</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
The district:		
1. Establishes policies and procedures for the provision of educational programs and services to all students (N.J.A.C. 6A:7 et.seq).	<b>1</b>	
2. Establishes a nepotism policy (N.J.A.C. 6A:23A-6.2)	<b>1</b>	
3. Follows all requirements for the annual organization meeting (N.J.S.A. 18A:10-3 et seq. and 15-1 et seq.).	<b>1</b>	
4. Drafts minutes of all meetings, including executive sessions, that reflect all board actions and makes the minutes publicly available within two weeks or by the next board meeting (N.J.S.A. 18A:17-7). When appropriate, the board obtains public input and provides information to district staff as it relates to community expectations. The board also implements the Open Public Records Act (OPRA) pursuant to N.J.S.A. 47:1A-1 et seq.).	<b>1</b>	
5. Requires each board member and administrator to file a timely and properly completed financial and personal/relative disclosure statement each year (N.J.S.A. 18A:12-26). Annually discusses the School Ethics Act and has not been found in violation of the School Ethics Act (N.J.S.A. 18A:12-22).	<b>1</b>	
6. Establishes a travel and related expense reimbursement policy and ensures school board members and all employees operate in accordance with that policy (N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7).	<b>1</b>	
7. Submits new, renegotiated, amended, altered or extended contracts for superintendents, deputy superintendents, assistant superintendents and school business administrators to the Executive County Superintendent (ECS) for review and approval. Takes no formal action to approve or implement such contracts prior to ECS review and approval (N.J.S.A. 18A:7-8, N.J.A.C. 6A:23A-3.1).	<b>1</b>	

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<b>Governance</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
8. Approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees only by a roll call majority vote of the full membership of the board upon the recommendation of the Chief School Administrator and acts within 60 days of the CSA's recommendation ( <i>N.J.S.A. 18A:27-4.1, N.J.A.C. 6A:32-4.1 and 4.7</i> ).	<b>1</b>	
9. Approves the monthly board secretary's and treasurer's reports within 60 days of month's end and certifies in the minutes that the major funds (general fund, special revenue and capital projects fund) have not been over-expended ( <i>N.J.A.C. 6A:23A-16.10</i> ).	<b>1</b>	
10. Conducts a public hearing on the proposed budget and formally adopts the budget at a public meeting ( <i>N.J.A.C. 18A:22-7 et seq. and N.J.A.C. 23A:8-1</i> ).	<b>1</b>	
<b>Governance Subtotal</b>	<b>10</b>	
<b>Personnel</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
The district:		
1. Utilizes board-approved job descriptions and standards for appointment of each teaching staff member, substitute teacher and other staff including paraprofessional positions. Ensures that all staff are appropriately certified and credentialed for their assignment ( <i>N.J.A.C. 6A:32-4 and N.J.A.C. 6A:9-6.5</i> ).	<b>1</b>	
2. Confirms that new employees have a successful criminal history record check within three months of employment and that they have not been disqualified for employment ( <i>N.J.S.A. 18A:6-7.1 et seq., 18A:39-19.1 and 18A:6-4.13 et. seq.</i> ).	<b>1</b>	

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Personnel	Type "1" for Yes or N/A, or "0" for No	Comments
3. Adopts written policies and procedures for the physical examination of new and existing employees and maintains personnel health records in a secure separate location from personnel files ( <i>N.J.A.C. 6A:32-6.2 and 6.3</i> ).	<b>1</b>	
4. Adopts policies and procedures for the annual evaluation of all tenured and non-tenured teaching staff members by appropriately certified personnel. Distributes the policies to all tenured teaching staff members, including administrators and supervisor, by October 1 ( <i>N.J.A.C. 6A:32-4.4 and 4.5</i> ).	<b>1</b>	
5. Uses multiple data sources, (e.g., test scores, needs assessments, attendance data, violence reports) to address current and projected needs and priorities for all school/district staff when providing professional development opportunities. Uses the data sources to analyze the alignment of the district's Professional Development Plan with teaching staff needs ( <i>N.J.A.C. 6A:9-15 et.seq.</i> and <i>N.J.A.C. 6A:32-4.3 and 4.4</i> ).	<b>1</b>	
<b>Personnel Subtotal</b>	<b>5</b>	
Operations		
The district:	Type "1" for Yes or N/A, or "0" for No	Comments
1. Conducts all required trainings for school district employees ( <i>N.J.S.A. 18A and N.J.A.C. 6A</i> ).	<b>1</b>	
2. Submits all required NJSMART files by the due dates and has an error rate of less than 2% for each file.	<b>0</b>	
3. Adopts and distributes to all school staff, students and parents a code of student conduct that contains all required elements ( <i>N.J.A.C. 6A:16-7.1</i> ).	<b>1</b>	Schools have a student handbook with the code of conduct included. Code of conduct is on the district website.

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<b>Operations</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
4. Collects and reports annually, incidents of violence, vandalism, substance abuse and disruptive behavior to the NJDOE on the Electronic Violence and Vandalism Reporting System (EVVRS). Reports to the board all incidents from the previous year, annually at a public hearing. Analyzes these incidents and identifies activities to address them ( <i>N.J.A.C. 6A:16-5.3 and N.J.A.C. 6A:16-7</i> ).	<b>1</b>	
5. Develops and implements policies and procedures prohibiting harassment, intimidation and bullying (HIB); distributes them to students, parents and staff; and posts the policies and procedures on the district's website ( <i>N.J.S.A. 18A:37-14-18 and N.J.A.C. 6A:16-7.1(a)4 and (c)7 and N.J.A.C. 6A:16-7.9</i> ).	<b>1</b>	
6. Satisfies all requirements of the Gun-Free Schools Act, 20 USC 7151 and the Title IV Section 4141 of NCLB ( <i>N.J.S.A. 18A:37-7-12 and N.J.A.C. 6A:16-5.5</i> ).	<b>1</b>	
7. Provides for the safety and protection of students through the annual review, development and implementation of a memorandum of agreement (MOA) with law enforcement and implementation of board-approved policies to facilitate cooperation between school staff and law enforcement ( <i>N.J.A.C. 6A:16-6.1</i> ).	<b>1</b>	
8. Implements procedures to review and resolve transportation incidents to avoid safety violations and ensures the safety of children including but not limited to meeting Motor Vehicle Commission requirements for bus driver inspections before loading and after drop-off and evacuation drills ( <i>N.J.A.C. 6A:27-11 and 12.1(g)</i> ).	<b>1</b>	

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<b>Operations</b>	<b>Type "1" for Yes or N/A, or "0" for No</b>	<b>Comments</b>
9. Adopts and implements policies and procedures designed to report missing and abused children to law enforcement and child welfare authorities. Appoints and school district liaison and provides training to district employees, volunteers and interns working in the school district ( <i>N.J.A.C. 6A:16-11</i> ).	<b>1</b>	
10. Provides school health services, screenings and examinations to identify the need for medical services for public and nonpublic students. Maintains student health records ( <i>N.J.A.C. 6A:16-2.1 et seq.</i> ).	<b>1</b>	
11. Implements the NJDOE-approved school health nursing services plan ( <i>N.J.A.C. 6A:16-2.1(b)</i> ).	<b>1</b>	
12. Implements a board-approved comprehensive guidance and academic counseling program for all students ( <i>N.J.A.C. 6A:8-3.2</i> ).	<b>1</b>	
13. Coordinates a comprehensive career education and counseling program with transition services for students with disabilities beginning at age 14 or younger as determined by the Individualized Education Program team ( <i>N.J.A.C. 6A:14-3.7(e)11-13</i> ).	<b>1</b>	
14. Ensures that each school building has a multidisciplinary team (such as Intervention and Referral Services Team, Pupil Assistance Team and School Resource Committee), as part of its coordinated system for the planning and delivery of intervention and referral services ( <i>N.J.A.C. 6A:16-8</i> ).	<b>1</b>	
15. Provides educational services, either in school or out of school, within five days of the student's removal for disciplinary reasons or absence due to chronic or temporary illness ( <i>N.J.A.C. 6A:16-7.2; 7.3 and 10</i> ). If the district is a County Special Services School District, it develops and implements procedures for notifying resident district of disciplinary removals or absences due to chronic or temporary ...	<b>0</b>	The district has been unable to consistently meet the requirements of this standard. School Leaders have committed to consistent implementation moving forward. The state requirements NJAC 6A:16-7.2;7.3, and 7:10) have been reviewed with school leadership and protocols for oversight are under development.

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Operations	Type "1" for Yes or N/A, or "0" for No	
16. Forwards all student records, including disciplinary records, to the school district to which the student has transferred within 10 school days after the transfer has been verified by the requesting school district. Forwards disciplinary records, with respect to suspensions and expulsions, to nonpublic schools ( <i>N.J.A.C. 6A:32-7.5(f)10iii and 6A:16-7.10</i> ).	<b>1</b>	
17. Provides services and programs to nonpublic school students in accordance with Chapter 192 Auxiliary Services ( <i>N.J.S.A. 18A:46A-1 et seq. and N.J.A.C. 6A:14-6.1 et seq</i> ) and Chapter 193 Remedial Services for the Handicapped ( <i>N.J.S.A. 18A:46-19.1 et seq and N.J.A.C. 6A:14-6.1 et seq</i> ).	<b>1</b>	
18. Disseminates information about and implements a comprehensive alcohol, tobacco and other drug abuse program. Adopts and disseminates to all school staff, students and parents policies and procedures for the prevention, assessment, intervention, referral for evaluation referral for treatment, discipline for students using alcohol or other drugs and continuity of care ( <i>N.J.S.A. 18A:40A-B et seq and N.J.A.C. 6A:16-1.4(a)18; 6A:16-3 and 6A:16-4</i> ).	<b>1</b>	
19. Annually reviews, revises or develops, and implements safety and security plans, procedures and mechanisms in consultation with law enforcement, health, social service and emergency management agencies and other community members, including parents ( <i>N.J.A.C. 6A:16-5.1 et seq</i> ).	<b>1</b>	
20. Implements the NJDOE-approved Comprehensive Equity Plan (CEP) designed to eliminate discrimination according to race, age, creed, color, national original, ancestry, marital status, affectional or sexual orientation, gender, religion, disability, socioeconomic status, pregnancy or parenthood ( <i>N.J.A.C. 6A:7-1.9</i> ).	<b>1</b>	
<b>Operations Subtotal</b>	<b>18</b>	

**NJ QUALITY SINGLE ACCOUNTABILITY CONTINUUM (NJQSAC)  
STATEMENT OF ASSURANCE - SCHOOL YEAR 2013-14**

**DECLARATION PAGE**

**Passaic Public Schools**

**By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.**

<b>POSITION</b>	<b>NAME</b>	<b>SIGNATURE</b>
<b>Chief School Administrator</b>	<b>Pablo Munoz</b>	
<b>Board of Education President</b>	<b>Byron Bustos</b>	
<b>Board Resolution Date: October 28, 2013</b>		

Passaic Public Schools

**District**

Passaic

**County**