

**Policy**

ARTICULATION

In order to support student achievement of the New Jersey state standards the board of education shall be responsible for the delivery of educational programs at the elementary and secondary levels using a coherent sequence of activities to prepare all students for employment or postsecondary study upon their graduation.

The superintendent shall develop educational programs for pre-kindergarten through grade 12 that are designed and delivered in such a way that all students are able to demonstrate the knowledge and skills specified by the New Jersey state standards and include appropriate adaptations for students with disabilities, English language learners, alternative education programs, and for students who are gifted and talented. Such programming shall be organized to support transition between elementary and secondary grade levels with clear integration of 21<sup>st</sup> Century themes and skills in order to develop college and career readiness.

The board shall make reasonable efforts to develop articulation agreements with New Jersey colleges and universities to facilitate the delivery of college credit courses to qualified students in the Passaic Public Schools.

First Reading: September 26, 2016  
Second Reading: November 3, 2016  
Adopted: November 3, 2016

**Legal References:** N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district  
N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-3.1 Curriculum and instruction  
N.J.A.C. 6A:8-3.3 Enrollment in college courses

**Possible**

**Cross References:** \*1600 Relations between other entities and the district  
\*2131 Superintendent  
\*5118 Nonresidents  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6143 Curriculum guides  
\*6178 Early childhood education/preschool

\*Indicates policy is included in the Critical Policy Reference Manual.