

Regulation

GRADUATION REQUIREMENTS

Definitions

“Credits” means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2.

Requirements for Earning High School Diploma

1. Prior to graduation from high school, all students must demonstrate a minimum level of competency in reading, writing, and mathematics as determined by the State Board of Education.
2. All seniors must register for a minimum of 30 credits, and participation in the graduation ceremony shall depend on the student’s success in completing all state and local graduation requirements by the graduation date.
3. Any student exiting grade 12 without a diploma will be provided the opportunity for continued high school enrollment until age 20, or until the requirements for a state endorsed diploma have been met, whichever comes first.
4. Any out-of-school individual to age 20, who has otherwise met all state and local graduation requirements, but has failed to pass a state standardized assessment, may return to a school at a scheduled time for the purpose of taking the necessary test. Upon certification of a passing test score, the student of record shall be granted a State-endorsed diploma by the high school of record.

Proficiency for Graduation

In New Jersey’s transition from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments that the students, including students with disabilities, in the classes of 2016, 2017, and 2018 would demonstrate the proficiencies in English Language Arts (ELA) and Mathematics required by state statute by either meeting the ‘cut score’ on the PARCC assessments or meeting the ‘cut score’ on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process. Additionally, a student with a disability, whose IEP team determines that the student is exempted from the requirements above would be required to achieve the alternate proficiency in his/her IEP.

For the classes of 2016, 2017, and 2018, students will be able to demonstrate proficiency in both English/Language Arts (ELA) and Math by meeting the criteria identified by the New Jersey Department of Education.

GRADUATION REQUIREMENTS (regulation continued)

Guidance Counselors will meet with students in the Fall of each school year to review the testing requirements for graduation. Parents will be notified of the new requirements by letter and on the District website. Student progress towards meeting the testing requirement will be reviewed annually.

First Reading:	August 5, 2015
Second Reading:	August 31, 2015
Adopted:	August 31, 2015
First Reading:	February 1, 2016
Second Reading	February 29, 2016
Adopted	February 29, 2016