

**Regulation**

COMPLAINTS REGARDING INSTRUCTIONAL MATERIALS

Any parent/guardian concerned about the content of instructional materials used in their student’s classroom is encouraged to share that concern with the principal. Every effort will be made to identify suitable alternative material that meets the requirements of the assignment, as aligned to the New Jersey Student Learning standards.

Any parent or citizen who wishes to request reconsideration of the use of any instructional material in the school shall provide such request in writing on a reconsideration form identified in 6161.2 Exhibit A, and submit the request to the Office of the Superintendent.

The Assistant Superintendent of Curriculum and Instruction shall establish a review committee consisting of a content area supervisor, teachers familiar with the state standards and curriculum, a principal, and/or other members of the school community as determined necessary.

The committee shall review the request and provide a report to the Superintendent in a timely manner. The complainant shall be informed of the decision after the full review is completed.

The use of challenged materials or equipment by class or school shall not be restricted until a final decision has been reached.

First Reading:                   September 26, 2016  
Second Reading:               November 3, 2016  
Adopted:                         November 3, 2016

Key Words

Instructional Materials, Complaints Regarding Instructional Materials, Complaints, Censorship

**Legal Reference:** N.J.S.A. 18A:11-1 General mandatory powers and duties  
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)

Board of Education Island Trees U.F.S.D. v. Pico, 457 U.S. 853 (1982)

**Possible**

**Cross References:** \*1312 Community complaints and inquiries  
2220 Representative and deliberative groups  
\*6144 Controversial issues  
\*6161.1 Guidelines for evaluation and selection of instructional materials

\*Indicates policy is included in the Critical Policy Reference Manual.