

**Policy**

LONG-RANGE FACILITIES PLANNING

To ensure that district facilities will be able to meet the future needs of the educational program, the Board of Education directs the superintendent or his or her designee to develop procedures for collecting relevant information, including but not limited to:

- A. The changing educational needs of the district;
- B. Relations with the total community;
- C. Plant and site aesthetics;
- D. Changing makeup of district population as to age distribution, educational levels, etc.;
- E. Community planning and zoning;
- F. Financial ability of the school district;
- G. Safety and welfare of students;
- H. True economy reflecting full value for each tax dollar expended;
- I. Optimum access for disabled students;
- J. Relationship between projected new facilities and those already in existence.

Planning for major rehabilitation and remodeling will be incorporated into the school district master plan on a scheduled basis.

Substandard Facilities

All existing school facilities will be evaluated annually for their suitability to current district needs. Any facilities found to be substandard according to the administrative code shall be corrected as quickly as possible in compliance with law.

First Reading: July 25, 2016  
Second Reading: August 29, 2016  
Adopted: August 29, 2016

<b><u>Legal References:</u></b> <u>N.J.S.A.</u> 18A:7F-7	Appropriation by school district of undesignated fund balance; amounts allowable
<u>N.J.S.A.</u> 18A:7F-63	Inclusion of facilities projects in SDA district budget
<u>N.J.S.A.</u> 18A:7G-1 through -48 <u>et al.</u>	<u>Educational Facilities Construction and Financing Act</u>
<u>N.J.S.A.</u> 18A:11-2	Power to sue and be sued; report; census of school children
<u>N.J.S.A.</u> 18A:33-1	District to furnish suitable facilities; adoption of courses of study
<u>N.J.S.A.</u> 18A:33-1.1	Substandard facility; approval; inspection; abandonment
<u>N.J.A.C.</u> 5:23-1.1 <u>et seq.</u> See particularly: <u>N.J.A.C.</u> 5:23-1.1, -3.1, -3.11 B	Uniform Construction Code
<u>N.J.A.C.</u> 5:23-7.1 <u>et seq.</u>	Barrier Free Subcode
<u>N.J.A.C.</u> 6A:23A-8.1 <u>et seq.</u>	Budget Submission, support documentation, website publication
<u>N.J.A.C.</u> 6A:25-1.1 <u>et seq.</u>	Qualified Zone Academy Bond Program
<u>N.J.A.C.</u> 6A:26-1.1 <u>et seq.</u> See particularly: <u>N.J.A.C.</u> 6A:26-2.1 <u>et seq.</u> -6.1 <u>et seq.</u> , -10.1 <u>et seq.</u> -12.1 <u>et seq.</u>	Educational Facilities
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-8.1 <u>et seq.</u>	Attendance and Student Accounting
<u>N.J.A.C.</u> 6A: 32-12.1	Reporting requirements
<u>N.J.A.C.</u> 6A: 32-12.2	School level-planning
<u>N.J.A.C.</u> 6A: 32-14.1	Review of mandated programs and services

**Possible**

<b><u>Cross References:</u></b> *2240	Research, evaluation and planning
*2255	Action planning for NJQSAC
*3100	Budget planning, preparation and adoption
*3220/3230	State funds; federal funds
*3260/3270	Sale and disposal of books, equipment and supplies; sale, licensing and rental of property
*7115	Developing educational specifications

\*Indicates policy is included in the Critical Policy Reference Manual.