

Policy

GROUPING

The Passaic Board of Education believes that each student should be provided with the instruction that will best suit his/her intellectual, physical, emotional and social capabilities. The board authorizes the superintendent or his or her designee(s) to develop a schedule and class organization that will provide for the placement of students in instructional groups that will offer them the greatest educational benefit.

It is the board's belief that children should be grouped for instruction in a way that encourages the most effective learning. This may require grouping students in grade or course sections according to similar achievement levels, abilities, and rates of progress.

A student's assignment to a group or level shall not be considered permanent. If, in the judgment of the teacher, a change is deemed advisable, the teacher shall discuss the matter with the principal. Parents/guardians shall be notified before the student's program is changed. Parents/guardians shall be offered the opportunity to meet to discuss changes to their child's program.

The grouping of students should be flexible and should take into consideration the age, mental ability, past academic record, emotional needs, physical maturity, and interests of each student.

First Reading: January 30, 2017
Second Reading: March 8, 2017
Adopted: March 8, 2017

Key Words

Grouping, Student Performance, Student Evaluation

Legal References: N.J.S.A. 18A:36-20 Discrimination: prohibited

Possible

Cross References: 3240 Tuition income
*5113 Admission
5117 School attendance areas
*5118 Nonresidents
5119 Transfers
*5120 Assessment of individual needs
*5141 Health
*5141.2 Illness
*5141.3 Health examinations and immunizations
*6164.4 Child study team
*6171.4 Special education

*Indicates policy is included in the Critical Policy Reference Manual.